



**Spring Professional Development Conference**

April 18, 2019 8:00 am – 2:00 pm

Kellogg Conference Center, Cal Poly Pomona

**THEME:** *“Instructional Strategies to Support Student Learning”*

8:00-8:30 AM Check in and Continental Breakfast

8:30-8:45 AM Welcome

8:45-9:45 AM **Work Group Presentations**

*Best Practices/Resources:* Adult Basic Education/Adult Secondary Education, Adults Training for Child School Success, Adults with Disabilities, Career Technical Education/Apprenticeship, Counseling and Support Services, and Programs for Immigrants (English as a Second Language/Citizenship).

9:45-10:00 AM BREAK

10:00-11:00 AM	Workshops	Room
<b>SESSION 1</b>	<ul style="list-style-type: none"> <li>Technology Skills Students Need and Employers Want – Laura Jacob and Rita Van Dyke-Kao</li> </ul>	Auditorium
	<ul style="list-style-type: none"> <li>Integrated Educational Training (IET) – Sudie Whalen and Francisco Narciso</li> </ul>	Mountain Vista
	<ul style="list-style-type: none"> <li>New World of Work- Workplace Readiness – Practitioners – Shelly Laddusaw, Diana Lupercio, and Felicity Johnson</li> </ul>	Garden Vista
	<ul style="list-style-type: none"> <li>CASAS Update and Instructional Applications - Jay Wright</li> </ul>	Campus Vista
	<ul style="list-style-type: none"> <li>California Adult Education Program – Statewide Student Identifier Webinar</li> </ul>	Poly Vista

11:00-12:00 PM	Workshops	Room
<b>SESSION 2</b>	<ul style="list-style-type: none"> <li>Technology Skills Students Need and Employers Want</li> </ul>	Auditorium
	<ul style="list-style-type: none"> <li>Integrated Educational Training (IET)</li> </ul>	Mountain Vista
	<ul style="list-style-type: none"> <li>New World of Work- Workplace Readiness – Practitioners</li> </ul>	Garden Vista
	<ul style="list-style-type: none"> <li>CASAS Update and Instructional Applications</li> </ul>	Campus Vista
	<ul style="list-style-type: none"> <li>Peer Observation</li> </ul>	Poly Vista

12:00 – 1:00 PM LUNCH

1:00-1:30 Overview of 3-year Plan

1:30 Wrap-up

Special thanks to the California Adult Education Program Technical Assistant Project (TAP) and CASAS for their support of this event.

# Mt. SAC Regional Consortium for Adult Education

## Work Group Best Practices Resource Guide – Spring 2019

### Introduction

The Mount San Antonio Regional Consortium for Adult Education was formed in 2015 as a result of AB 86 Legislation. The consortium is comprised of nine member organizations:

- Baldwin Park Unified School District
- Bassett Unified School District
- Charter Oak Unified School District
- Covina-Valley Unified School District (Tri-Community)
- East San Gabriel Valley Regional Occupation Center
- Hacienda La Puente Unified School District
- Mt. San Antonio College
- Pomona Unified School District
- Rowland Unified School District

Consortium Work Groups were formed based on the six program areas outlined in the legislation: Adult Basic Education/Adult Secondary Education, Adults Training for Child School Success, Adults with Disabilities, Career Technical Education/Apprenticeship, Counseling and Support Services, and Programs for Immigrants (ESL). Each section of this Resource Guide is devoted to the ongoing work of each identified Work Group.

Members of the Work Groups are tasked with reviewing consortium objectives, identifying barriers to student achievement, and collaborating to solve problems. The groups function as communities of learners who share values and beliefs and who actively engage in learning from one another. Each group is represented by teachers and administrators where the programs are currently offered. They meet once a month at a time and location determined by the membership. They also meet annually across programs to share their ongoing work with other Work Groups throughout the consortium.

This Resource Guide was developed as a Work in Progress to assist teachers in understanding the various adult education programs and offerings throughout the consortium and to provide teachers, administrators and counselors with resources to address the needs of the students they serve.

The overview guide and support information can be found in the Consortium Resource Guides folder (google drive) here:

<https://tinyurl.com/y2gqxkc5>

The summary guide PDF can also be found on the Consortium website under Work Groups along with the Google Drive link.